2020-2021 School Year

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ROADMAP TO REOPENING PLAN

This plan is likely to change as more information becomes available and as we continue to follow the latest guidance from public health officials. We will notify parents, staff, and the community when we update plans.

Revised September 10, 2020



OVERVIEW

The Wentzville School District is committed to the health and safety of our students, staff, and community. Since the WSD closed in March, all five school districts in St. Charles County have been working closely together to develop practical responses to the challenges that have been presented. St. Charles County Director of Public Health Demetrius Cianci-Chapman has been very gracious with his time to weigh in and offer guidance as we have worked to develop our plan. In the WSD, the administrative team has been working throughout the summer in collaboration with staff and stakeholders to prepare for our



students' return to school and learning in August. Parents and staff were surveyed multiple times in an effort to address concerns and incorporate a variety of perspectives in the plan to start the new school year.

Our goal is to provide high-quality instruction and learning opportunities in a clean and safe environment for students and staff. The District's intent is to begin at Level One for the start of the school year with in-person learning, but we fully recognize that may need to change at any time based on the rate of transmission in our community and the guidance from health officials. On Monday, July 20, the following Roadmap to Reopening Plan was shared with, and approved by, the Board of Education. Parents will have the option of sending their student to school for in-person learning or enrolling in the WSD Virtual Academy. Parents will receive an email on July 21 with details about choosing an option for their student(s). Those who choose to enroll in the Virtual Academy must commit for the entire semester. Families will need to notify the District of their intent by July 28.

Due to the current trend data of Covid-19 cases in St. Charles County, the WSD will be requiring students in grades 3 through 12 and all staff members to wear face coverings when social distancing is not feasible.

We understand that this pandemic has caused varying levels of apprehension and numerous challenges for all of us to work our way through. In the WSD, the scope of those challenges is only compounded by the size of our buildings and our historic growth. With your continued patience, flexibility, and feedback, I am confident we will effectively work together to ensure the safety and well-being of our students, staff and community.

WSD Learning Options Option 1* Option 2 In-person Learning



All grade levels attend in-person with health and safety precautions in place.



Blended Learning Students attend in-person two days a week

and attend virtually three days a week.



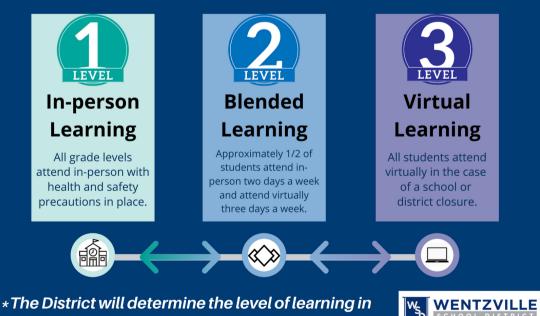
* The District will determine the level of learning in conjunction with local health officials.



Students who select full virtual learning must remain enrolled for at least a full semester.



Option 1 Learning Levels



conjunction with local health officials.

Option 1: In-person Learning

All grade levels attend in-person with health and safety precautions in place. Details of what that looks like are outlined on the following pages by early childhood, elementary, and secondary levels. The goal is to begin the school year at Level 1 with in-person learning, but we fully recognize that may need to change at any time based on the rate of transmission in our community and the guidance from local health officials.



Option 2: WSD Virtual Academy



To enroll in the WSD Virtual Academy, students will be automatically enrolled for a full academic year. Enrollment changes can only be made at the end of a semester. If you choose to enroll your student for the first semester, they will remain enrolled until at least the end of that semester. The <u>WSD Virtual Academy</u> will be very different than the extended school closure virtual learning students experienced in the spring. The WSD Virtual Academy will include:

- A full course schedule for all students,
- A full day of instruction,
- Class assignments and/or learning activities,
- A structured schedule that students will be expected to adhere to daily,
- Grading & assessment practices consistent with in-person learning,
- Required attendance for live instruction sessions
- Younger students will need support at home to participate

Elementary (Grades PreK-6) will be enrolled in the WSD Virtual Academy with a WSD Virtual teacher who will serve as their "homeroom" and core curriculum instructor. Secondary (Grades 7-12) will be enrolled in a combination of Fuel Education, Launch, and WSD Virtual courses, which will be facilitated by various Missouri certified teachers.

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In-person Home Visits

- A traditional reopening of the PAT program with in-person visits.
- Check-ins with the parent will include the CDC recommended questions regarding health.
- Outside supplies will be limited. Parent Educators will be partnering with families to have supplies ready for the visit, including a favorite book.
- Social distancing and masks will be encouraged when possible and at the parent and parent educator's comfort levels.
- Families who decline in-home visits will be encouraged to participate in virtual/phone visits.

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In-person Screenings

- A traditional opening of the PAT program with inperson screenings in the office and preschool/daycares.
- Check-ins with the parent and facility will include the CDC recommended questions regarding health.
- PAT will check-in with the facility to get a copy of their protocol for health and safety.
- Social distancing and masks will be utilized based on the comfort level of the facility and screener.



LEVEL ONE: In-person Learning All grade levels attend in-person with health and safety precautions in place.

Personal Protective Equipment

Students are permitted (not required) to wear a face covering in Barfield Early Childhood Special Education Center. Teachers and staff will be required to wear face coverings when social distancing is not feasible.

Nurses and clinic staff will wear face coverings and other protective gear as necessary. They will follow the <u>National</u> <u>Association of School Nurses Guidance for Healthcare</u> <u>Personnel on the Use of Personal Protective Equipment (PPE</u> <u>in Schools During COVID-19</u>).

All front offices will have plexiglass partitions.



Hand Washing

We will schedule hand washing breaks and we will encourage hand washing throughout the day. We will also supply hand sanitizer in every classroom. Students and staff members must wash hands or use hand sanitizer before and after meals and outdoor play. Teachers will guide students on proper hand washing. Hand washing and hygiene signs will be placed in student restrooms.



Outdoor Play

Students will wash hands before and after going outside. Staff will encourage social distancing when possible. We will schedule times to allow for smaller groups of students to play throughout the day. We will sanitize outdoor equipment daily.

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Health Services

Our clinic and school staff request an open line of communication between home and school regarding any possible COVID-19 exposure or symptoms. Please contact the nurse directly and as soon as possible if your child or family has been exposed.

Three spaces will be utilized for nursing services: mobile well-clinic on a cart with a screen (meds, glucose checks, etc), sick clinic in standard nurse's office, and a separate nebulizer room (with proper ventilation).

Self-care kits will be provided for each learning space for basic/minor needs.

In the event of a positive COVID-19 case, the District will collaborate with and follow the guidance of St. Charles County Department of Public Health. Students and staff are asked to self-screen at home prior to coming to school each day. Students exhibiting symptoms of illness should not attend school and parents should consult their healthcare provider and follow CDC considerations regarding their return to school. Symptoms of COVID-19, as currently defined by CDC, include:

- Fever or chills
- Cough/Shortness of breath or difficulty breathing
- Fatigue/Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

If a parent is reporting an absence with symptoms, notes will be taken by the main office. Students who enter the sick clinic with symptoms are required to wear a mask. Students who meet the criteria to be sent home ill will remain in the clinic until someone arrives to pick them up. Please plan ahead so that sick students can be picked up from school within one hour, if possible. Students will remain home from school until they are symptom free for at least 72 hours after last receiving medication. Upon return to school, we ask that students check in with the nurse prior to returning to class.

Nebulizer treatments will only be provided in the case of an emergency. Routine nebulizer treatments will not be possible, and alternate methods of care should be discussed with your pediatrician prior to the start of the school year.



Physical Distancing

- Students traveling in the hallway will be encouraged to socially distance when possible.
- Hallways will have clear directions posted to eliminate close interactions.
- Classrooms will be set up to allow for as much social distancing as possible. Students will be seated in various arrangements with spacing provided when possible.
- All-school assemblies and building-wide presentations will not occur.

Food Service

- All snacks will be served to students in the classroom.
- Half of the students will be served while the other half are seated for carpet time.
- Tables and chairs will be sanitized before/after each group.
- Outside treats, provided by staff or families, are not permitted.



Instruction

- Learning activities will include whole group, small group, and individual instruction.
- Engaging, meaningful tasks will be provided.
- Field trips will be suspended for the fall of 2020; field trips during second semester will be dependent on community transmission.

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Special Education

- Case managers will be the main point of contact for students receiving Special Education services.
- Services will be provided in a pull-out/push-in model as needed.
- All IEPs will be reconvened.

Transportation

- Bus routes/services will continue to be provided.
- Students Pre-K through 2 will be permitted to wear masks on the bus, but not required. (Students grades 3-12 will be required).
- Bus drivers and aides will wear masks when social distancing is not feasible.
- We will open windows when possible.
- Pick-up/Drop-off procedures will be adjusted to accommodate an increase in families utilizing this option. Individual buildings will provide these plans to families.
- Students will wash their hands at home, before entering the bus.
- Students will have assigned seating, and family members will sit together whenever possible.
- Social distancing will be encouraged at bus stops, when possible.

Facilities Use

 As a safety precaution, we are not yet opening our indoor facilities for use by outside groups.
 We will reevaluate this decision as public health guidelines evolve.



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Cleaning

- Classrooms will be cleaned daily.
- Classroom materials, supplies, and shared learning devices will be sanitized regularly.
- Nurses will clean and sanitize student cots between sick student visits.
- Clinics will be deep cleaned and disinfected nightly.
- All staff will be trained to properly clean and sanitize surfaces.
- Buildings and buses will be disinfected on a regularly scheduled basis.
- Sanitation procedures will take place between routes on all buses.



Visitors

- Visitors will need to complete a health screening questionnaire upon arrival.
- All visitors will be required to wear face coverings when entering district buildings and schools.
- Visitors dropping a student for itinerant services or evaluations may not stay in the building; staff will call them when services/evaluation are complete.
- Required meetings such as IEP/504 meetings will still occur at school, with an option for parents to attend virtually.
- Visitors will not be allowed in classrooms for parties or events.



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LEVEL ONE: In-person Learning All grade levels attend in-person with health and safety precautions in place.

Personal Protective Equipment

Students in Pre-k through 2 are permitted (not required) to wear a face covering. Students in grades 3-12 and staff will be required to wear face coverings when social distancing is not feasible.

Nurses and clinic staff will wear face coverings and other protective gear as necessary. They will follow the <u>National</u> <u>Association of School Nurses Guidance for Healthcare</u> <u>Personnel on the Use of Personal Protective Equipment (PPE</u> <u>in Schools During COVID-19</u>).

All front offices will have plexiglass partitions.



Hand Washing

We will schedule hand washing breaks and we will encourage hand washing throughout the day. We will also supply hand sanitizer in every classroom. Students and staff members must wash hands or use hand sanitizer before and after meals and recess. Teachers will guide students on proper hand washing. Hand washing and hygiene signs will be placed in student restrooms.



Recess

We will participate in one 20-minute state-mandated recess. Students will wash hands before and after going outside. Staff will encourage social distancing when possible. We will schedule times to allow for smaller groups of students to play throughout the day. Regular cleaning of recess equipment will occur.





Health Services

Our clinic and school staff request an open line of communication between home and school regarding any possible COVID-19 exposure or symptoms. Please contact the nurse directly and as soon as possible if your child or family has been exposed.

Three spaces will be utilized for nursing services: mobile well-clinic on a cart with a screen (meds, glucose checks, etc), sick clinic in standard nurse's office, and a separate nebulizer room (with proper ventilation).

Self-care kits will be provided for each learning space for basic/minor needs.

In the event of a positive COVID-19 case, the District will collaborate with and follow the guidance of St. Charles County Department of Public Health. Students and staff are asked to self-screen at home prior to coming to school each day. Students exhibiting symptoms of illness should not attend school and parents should consult their healthcare provider and follow CDC considerations regarding their return to school. Symptoms of COVID-19, as currently defined by CDC, include:

- Fever or chills
- Cough/Shortness of breath or difficulty breathing
- Fatigue/Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

If a parent is reporting an absence with symptoms, notes will be taken by the main office. Students who enter the sick clinic with symptoms are required to wear a mask. Students who meet the criteria to be sent home ill will remain in the clinic until someone arrives to pick them up. Please plan ahead so that sick students can be picked up from school within one hour, if possible. Students will remain home from school until they are symptom free for at least 72 hours after last receiving medication. Upon return to school, we ask that students check in with the nurse prior to returning to class.

Nebulizer treatments will only be provided in the case of an emergency. Routine nebulizer treatments will not be possible, and alternate methods of care should be discussed with your pediatrician prior to the start of the school year.



Physical Distancing

In K-6 classrooms, every best effort will be made to maintain stable groups (children will remain in one classroom for learning, with some exceptions as noted below). There will be ample time for children to use the restroom and be outside with peers. Elementary teachers are very experienced in ensuring movement for children. A stable group is an individual's personal collection of people who have been in their 6-foot perimeter (these are the people who they usually interact with).

- Students will remain with their homeroom class as much as possible.
- Classrooms will be set up to allow for as much social distancing as possible.
 Students will be seated in various arrangements with spacing provided when possible.
- Students will have assigned seats.
- Students will move around their homeroom as usual without social distancing however, when students enter other classrooms and work spaces outside of their homeroom, social distancing will be in place.
- 6th grade students will continue to move from classroom to classroom to receive core instruction. 6th grade students will also travel to elective classes.
- Regular restroom breaks will be scheduled to minimize the number of students in the hallway.
- School-wide assemblies and building-wide presentations will not occur; smaller gatherings limited to grade levels or smaller may occur when necessary. Appropriate distancing will be encouraged.
- Due to the lack of social distancing in the hallways, masks are required for students 3rd grade or up when social distancing is not feasible.



Drinking Fountains

Drinking fountains will be used to refill water bottles only. All students need to bring a water bottle labeled with their name to school each day. Paper cups will be provided for students who do not have a water bottle.



Instruction

- Grade level curriculum will be modified to account for time lost during our spring extended school closure.
- Frequent assessment of individual skills will occur, both formally and informally, to ensure we are meeting the needs of each individual learner.
- Whole group, small group, and individual instruction will occur.
- Shared materials such as science tools, etc. will be sanitized between uses.
- Explicit guidance and instruction in the area of digital competency will be provided to prepare for possible extended closures.
- Field trips will be suspended for the fall of 2020; field trips during second semester will be dependent on community transmission.



Special Area Classes

- Classes will travel to special area classes with their homeroom only.
- Homeroom classes will not share special area spaces with another homeroom with the exception of 6th grade, who will travel to elective classes with other 6th graders.
- Students will utilize hand sanitizer or hand washing before entering and after exiting a special area classroom.
- Students will have limited access to shared supplies. When supplies are shared, they will be cleaned and sanitized in between uses.
- Students will access the library with their class for lessons as well as to check out books. The library will adhere to the cleaning practices outlined throughout this plan between classes. Books will be sanitized between uses.
- PE classes will utilize outdoor spaces and homeroom classrooms in addition to the gym, as needed.



Intervention Services

- Students will continue to receive intervention services in small groups in the intervention classroom, when possible.
- When needed, intervention services will push into the classroom.

Special Education

- Case managers will be the main point of contact for students receiving Special Education services.
- Services will be provided in a pull-out/push-in model as needed.
- All IEPs will be reconvened.

Section 504

 504 case managers and nurses will review caseloads and identify students who are medically fragile. For the students identified, 504 teams will convene to conduct the appropriate meeting needed and determine if any changes are needed to the placement and/or plan. As is always the case, parents may request to reconvene the 504 team for any reason. New referrals for Section 504 may still be initiated following our typical process.



School Supplies & Belongings

- Students will utilize individual supplies as much as possible. There will be no community supplies this school year.
- Students will keep their belongings in assigned areas of the classroom.





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LEVEL ONE: In-person Learning All grade levels attend in-person with health and safety precautions in place.

Food Service

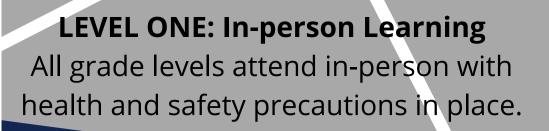
- Prepackaged food items and condiments will be served.
- Staff will be required to wear a face covering.
- We will utilize single-use paper products as much as possible.
- No pin pads will be used.
- There will be assigned seating in the cafe.
- Students will wash hands before and after meal service.
- There will be predetermined entrances and exits to the cafe.
- Classes coming into the cafe will be staggered to allow for fewer kids in line.
- Serving lines will be taped off with one entrance and exit for each line.
- There will be no self-serve items.
- A staff member will distribute juice and milk.
- Due to the limits on available space, visitors will not be allowed to eat lunch with students.
- Outside treats, provided by staff or families, are not permitted.



Chautauqua Before & After Care

- The before and after care program will be provided to those who have enrolled in the program. Chautauqua will adhere to the guidance outlined in this plan.
- Spaces used in the school building for Chautauqua services will be sanitized before and after school.

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Cleaning

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- Classrooms will be cleaned daily.
- Classroom materials, supplies, and shared learning devices will be sanitized regularly.
- Nurses will clean and sanitize student cots between sick student visits.
- Clinics will be deep cleaned and disinfected nightly.
- All staff will be trained to properly clean and sanitize surfaces.
- Buildings and buses will be disinfected on a regularly scheduled basis.
- Sanitation procedures will take place between routes on all buses.

Visitors

- Visitors will need to complete a health screening questionnaire upon arrival.
- All visitors will be required to wear face coverings when entering district buildings and schools.
- Visitors will remain near the front entrance and lobby of the building whenever possible.
- Required meetings such as IEP/504 meetings will still occur at school, with an option for parents to attend virtually.
- Visitors will not be allowed in classrooms for parties or events.



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LEVEL ONE: In-person Learning All grade levels attend in-person with health and safety precautions in place.

Transportation

- Bus routes/services will continue to be provided.
- Normal routes/services provided including outside placements and tutoring.
- Students grades 3-12 will be required to a wear face covering when social distancing is not feasible.
- All bus drivers and aides will wear a face covering when social distancing is not feasible.
- We will open windows when possible.
- Pick-up/drop-off procedures will be adjusted to accommodate an increase in families utilizing this option. Individual buildings will provide these plans to families.
- Students should wash their hands at home, before entering the bus.
- Drivers/aides will disinfect buses between routes.
- Buses will be sanitized daily.
- Social distancing will be encouraged at bus stops, when possible.
- All buses will utilize assigned seating with family members seated together when possible.

Horizons

- Students will not attend Horizons Centers. Students will receive Horizons programming one day/week at their home school site.
- Horizons classes may be mixed grade levels. Students will attend lunch and special areas at their normal times with their homeroom classes.

Facilities Use

 As a safety precaution, we are not yet opening our indoor facilities for use by outside groups. We will reevaluate this decision as public health guidelines evolve.

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Personal Protective Equipment

Students in grades 3-12 and staff will be required to wear face coverings when social distancing is not feasible.

Nurses and clinic staff will wear face coverings and other protective gear as necessary. They will follow the <u>National</u> <u>Association of School Nurses Guidance for Healthcare</u> <u>Personnel on the Use of Personal Protective Equipment (PPE</u> <u>in Schools During COVID-19</u>).

All front offices will have plexiglass partitions.



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Hand Washing

- Teachers and staff will guide students on washing hands correctly.
- Students will be encouraged to wash hands frequently.
- Hand sanitizer pumps will be installed in every classroom.
- Hand washing and hygiene signs will be placed in student restrooms.



Drinking Fountains

Drinking fountains will be used to refill water bottles only. All students need to bring a water bottle to school each day. Paper cups will be provided for students who do not have a water bottle.



Health Services

Our clinic and school staff request an open line of communication between home and school regarding any possible COVID-19 exposure or symptoms. Please contact the nurse directly and as soon as possible if your child or family has been exposed.

Three spaces will be utilized for nursing services: mobile well-clinic on a cart with a screen (meds, glucose checks, etc), sick clinic in standard nurse's office, and a separate nebulizer room (with proper ventilation).

Self-care carts will be provided for students' basic/minor needs.

In the event of a positive COVID-19 case, the District will collaborate with and follow the guidance of St. Charles County Department of Public Health. Students and staff are asked to self-screen at home prior to coming to school each day. Students exhibiting symptoms of illness should not attend school and parents should consult their healthcare provider and follow CDC considerations regarding their return to school. Symptoms of COVID-19, as currently defined by the CDC, include:

- Fever or chills
- Cough/Shortness of breath or difficulty breathing
- Fatigue/Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

If a parent is reporting an absence with symptoms, notes will be taken by the main office. Students who enter the sick clinic with symptoms are required to wear a mask. Students who meet the criteria to be sent home ill will remain in the clinic until someone arrives to pick them up or they are able to leave campus. Please plan ahead so that sick students can be picked up from school within one hour, if possible. Students will remain home from school until they are symptom free for at least 72 hours after last receiving medication. Upon return to school, we ask that students check in with the nurse prior to returning to class.

Nebulizer treatments will only be provided in the case of an emergency. Routine nebulizer treatments will not be possible, and alternate methods of care should be discussed with your pediatrician prior to the start of the school year.





Physical Distancing

- Classrooms will be set up to allow for as much social distancing as possible. Students will be seated in various arrangements with spacing provided when possible.
- Face coverings will be required when students are in the hallways.
- Students will be discouraged from congregating in hallways, parking lots, and common areas.
- Unnecessary physical contact between students such as hand shakes, high fives, and hugs will be discouraged.
- Students will have assigned seats.
- School-wide assemblies and building-wide presentations will not occur; smaller gatherings limited to grade levels or smaller may occur when necessary. Appropriate distancing will be encouraged.
- Due to the lack of social distancing in the hallways, masks are required for students 3rd grade or up when social distancing is not feasible.



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Instruction

- Content will be modified to account for time lost during our spring extended school closure.
- Frequent assessment of individual skills will occur, both formally and informally, to ensure we are meeting the needs of each individual learner.
- Whole group, small group, and individual instruction will occur.
- Explicit guidance and instruction in the area of digital competency will be provided to prepare for possible extended closures.
- Field trips will be suspended for the fall of 2020; field trips during second semester will be dependent on community transmission.
- For music and band classes, students will be physically distanced as much as possible. Outside areas may be utilized to provide space for these classes.

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Special Education

- Case managers will be the main point of contact for students receiving Special Education services.
- Services will be provided in a pull-out/push-in model as needed.
- All IEPs will be reconvened.



Section 504

504 case managers and nurses will review caseloads and identify students who are medically fragile. For the students identified, 504 teams will convene to conduct the appropriate meeting needed and determine if any changes are needed to the placement and/or plan. As is always the case, parents may request to reconvene the 504 team for any reason. New referrals for Section 504 may still be initiated following our typical process.



The Mind Development Center

In addition to following the District guidelines outlined for schools in Levels 1, 2, and 3, The Mind Development Center will collaborate with families to individualize services for the students they serve, and they will continue to serve as a resource for students and their families.



School Supplies

Students are encouraged to bring learning materials such as paper, pencils, etc. to class daily. Community supplies will be limited.



Athletics & Activities

- Our procedures will change to meet current guidance an needs as we transition from one level to the next.
- Prior to participating in any phase of activity, students and parents must sign the COVID-19 waiver and bring it on the first day of participation.
- Social distancing is encouraged and should be followed as much as practical.
- All contact with our athletes is to be done under the supervision of a coach as arranged by the coach.
- Each day, prior to arriving on school grounds, each student, coach, or sponsor will need to complete a self-assessment at home.
- Each student, coach, and sponsor will have their temperature taken on-site each day before practice. If the temperature is at least 100.4 degrees, the individual will be sent home and they need to contact their supervisor or coach.
- Face coverings are required when social distancing is not feasible.
- Coaches and sponsors will provide time for students to wash hands throughout the practice, including during transition times from one drill to the next.
- Team drills can take place where players are less than 6 feet apart, but this should be minimized to brief one-on-one drills.
- Most of the practice should be conducted using physical distancing.
- All equipment used should be disinfected between individual uses (such as weights, helmets, bats, etc.).
- Locker rooms will be available to student athletes before and after school only.
- Only one student should be in a bathroom at any given time.
- All students should bring their own water source and a face covering.
- Students in small groups are preferable.
- Outdoor venues should be used whenever possible.
- There will be no visitors allowed at any practices until further notice.

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Athletics & Activities (continued)

- Any seating of students should be through the use of social distancing. This includes dugouts and team benches whenever students are sitting or resting.
- The weight room can be utilized with social distancing measures in place as much as possible. Athletes should wear face coverings, and numbers should be limited to 30 or less at a time. When social distancing is not possible, or an athlete is being spotted, face coverings should be worn at all times. All machines should be sanitized after each use by an individual athlete.
- Attendance records should be kept in the event that the Department of Public Health is required to conduct contact tracing.
- Carpools will be discouraged.



Facilities Use

• As a safety precaution, we are not yet opening our indoor facilities for use by outside groups. We will reevaluate this decision as public health guidelines evolve.

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Visitors

- Visitors will need to complete a health screening questionnaire upon arrival.
- All visitors will be required to wear face coverings when entering district buildings and schools.
- Visitors will remain near the front entrance and lobby of the building whenever possible.
- Required meetings such as IEP/504 meetings will still occur at school, with an option for parents to attend virtually.
- Visitors will not be allowed in classrooms for parties or events.



Food Service

- Food Service will include one-way traffic patterns for lines in the cafe.
- Serving lines will be taped off with one entrance and exit for each line.
- All self service in the serving line and all self-serve stations will be eliminated.
- Staff will be required to wear a face covering.
- We will utilize single-use paper products as much as possible.
- No pin pads will be used.
- Hand sanitizer will be available, and students will be encouraged to wash hands before and after meal service.
- There will be predetermined entrances and exits to the cafe.
- Staff will clean and sanitize area in between groups.
- When possible, additional dining spaces will be provided such as common areas, large open areas, outside areas, etc.
- Microwave use will be permitted, and sanitizing wipes will be provided.
- Outside treats, provided by staff or families, are not permitted.

Pearce Hall - Alternative Center

In addition to following the District guidelines outlined for schools in Levels 1, 2, and 3, Pearce Hall - Alternative Center is dedicated to continuing to provide all the programs, therapies, and services that were available during the last school year, and they will continue to serve as a resource for students and their families.

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Cleaning

- Classrooms will be cleaned daily.
- Classroom materials, supplies, and shared learning devices will be sanitized regularly.
- Nurses will clean and sanitize student cots between sick student visits.
- Clinics will be deep cleaned and disinfected nightly.
- All staff will be trained to properly clean and sanitize surfaces.
- Buildings and buses will be disinfected on a regularly scheduled basis.
- Sanitation procedures will take place between routes on all buses.

Transportation

- Bus routes/services will continue to be provided.
- Normal routes/services provided including Lewis and Clark, outside placements, student work programs, athletic and activity trips, and tutoring.
- Students grades will be required to a wear face covering when social distancing is not feasible.
- All bus drivers and aides will wear a face covering when social distancing is not feasible.
- We will open windows when possible.
- Pick-up/drop-off procedures will be adjusted to accommodate an increase in families utilizing this option. Individual buildings will provide these plans to families.
- Students will wash their hands at home, before entering the bus.
- Social distancing will be encouraged at bus stops, when possible.

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• All buses will utilize assigned seating with family members seated together when possible.





Level One practices and considerations will continue during Level Two in addition to the components listed below.



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Instruction

- Classroom capacity will be at approximately 50%.
- Instruction will occur with social distancing required.
- Curriculum will be modified to account for a blended model.
- Students will be provided with learning activities, assignments, and some virtual instruction on the two days they are not present in school.
- Attendance is required and will be recorded on these days.
- One day a week will be fully virtual with required live instruction and attendance.
- Frequent assessment of individual skills will occur, both formally and informally, to ensure we are meeting the needs of each individual learner.
- Support for at-home learning will occur.



Parents as Teachers

- Home visits will be based on areas/schools in the district that may be open. Parents who reside in attendance areas that are closed will be offered virtual/phone visits.
- Based on the location of the facility within attendance areas of schools, some screenings may be conducted virtually or rescheduled for another date.



*Level One practices and considerations will continue during Level Two in addition to the components listed below.



Instruction

- Classroom capacity will be at approximately 50%.
- Instruction will occur with social distancing required.
- Grade level curriculum will be modified to account for a blended model.
- Students will be provided with learning activities, assignments, and some virtual instruction on the two days they are not present in school.
- Attendance is required and will be recorded on these days.
- One day a week will be fully virtual with required live instruction and attendance.
- Frequent assessment of individual skills will occur, both formally and informally, to ensure we are meeting the needs of each individual learner.
- Support for at-home learning will occur.
- Devices and internet access will be provided to families as needed

Intervention Services

- Intervention services will be offered in the classroom. Students will not be pulled out of the classroom to receive intervention.
- Students will receive intervention services on specific days based on AA/BB attendance and availability of the interventionist.

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*Level One practices and considerations will continue during Level Two in addition to the components listed below.



Special Area Classes

- Students will receive special area instruction on the days they are in attendance at school.
- Schedules may be adjusted to accommodate a new schedule for AA/BB days.
- Students will remain in their homeroom, and special area teachers will travel to the classroom for instruction.
- Library services will be provided in the classroom. Students will have access to books from the library to checkout in their classroom.

Food Service - In Classroom

- Staff may deliver lunches to the classroom.
- Lunch options will be chosen in the morning and collected by cafe staff.
- Lunches will be completely disposable.

Chautauqua Before & After Care

- We will make decisions related to the Chautauqua Before and After Care Program based on the status of the pandemic in our community and guidance from health officials at the time of transition to Level 3.
- Full day Chautauqua will be offered for students enrolled in the program.
- Breakfast, lunch, and a snack will be served daily.
- Updated information related to registration will be shared with families in the coming weeks.

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*Level One practices and considerations will continue during Level Two in addition to the components listed below.

Instruction

- Classroom capacity will be at approximately 50%.
- Instruction will occur with social distancing required.
- Students will utilize a traditional bell schedule during their inperson learning days (AA: Mondays and Tuesdays; BB: Thursdays and Fridays). On Wednesdays, when students are all learning virtually from home, we will utilize a block schedule. Details will be provided by the school.
- Content will be modified to account for a blended model.
- Students will be provided with learning activities, assignments, and some virtual instruction on the two days they are not present in school.
- Attendance is required and will be recorded on these days.
- One day a week will be fully virtual with required live instruction and attendance.
- Frequent assessment of individual skills will occur, both formally and informally, to ensure we are meeting the needs of each individual learner.
- Students will be required to utilize their district-assigned device to access learning from home.
- Internet access will be provided to families as needed.

Athletics & Activities

 If students are able to participate in athletics and activities based on current guidance, we will start by following the same procedures listed in Level 1. Our procedures may change to meet current guidance and needs as we transition from one level to the next.





LEVEL THREE: Virtual Learning All students attend virtually in the case of a school or district closure.

Level 3 Instructional **Expectations**

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Virtual Instruction

- Virtual instruction may include: live instruction, recorded instructional videos, small group instruction, individual instruction, assigned learning activities, and homework.
- · Students will be expected to attend live instructional sessions and to participate in small group lessons and assignments.
- Grading and assessment will continue with specific virtual practices put in place.
- Building schedules will be published to support at-home learning.
- · Elementary students will be provided with a schedule for live instruction each day.
- Secondary students will participate in block scheduling to accommodate at-home learning.
- Students will be provided with scheduled live instruction.
- Daily attendance will be taken virtually.
- Participating in live instruction, small group instruction, and learning activities will be essential to success.
- All Parents as Teachers visits and screenings will be done virtually.

Food Service Distribution

• Meals will be distributed once a week in a drive-thru pick at the high school locations for those students who need them.

Athletics & Activities

 If students are able to participate in athletics and activities based on current guidance, we will start by following the same procedures listed in Level 1. Our procedures may change to meet current guidance and needs as we transition from one level to the next.







LEVEL THREE: Virtual Learning All students attend virtually in the case of a school or district closure.

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Special Education

- All IEPs will be reconvened at the beginning of the year to add/create a Distance Learning Plan for each student.
- Guardians will be surveyed prior to the beginning of the year IEP meeting.
- Services will be based on the Distance Learning Plan created by the IEP team for each individual student.
- Students will receive all Special Education/related services remotely via online platforms or through teletherapy.
- Students will be provided with Free and Appropriate Public Education (FAPE) in a remote, online learning environment.
- Case managers will be the main point of contact for students receiving Special Education services.



Section 504

- 504 teams will convene at the request of a parent or staff member to make adjustments to 504 plans.
- New referrals for Section 504 may still be initiated following our typical process.
- Students will be provided with Free and Appropriate Public Education (FAPE) in a remote, online learning environment.

Chautauqua Before & After Care

• We will make decisions related to the Chautauqua Before and After Care Program based on the status of the pandemic in our community and guidance from health officials at the time of transition to Level 3.



Mental Health Return to School Plan



- Educational Support Counselors (ESCs) will provide training for classroom teachers on how to talk to and support children during and after the COVID-19 pandemic.
- ESCs will immediately check-in and continue to follow up with students with known pre-existing anxiety, depression, prior history of trauma or loss, and other mental health conditions.
- Identify students who need additional academic support due to the stress associated with the pandemic.
- Facilitate outreach to students who have not returned to school.
- Provide opportunities for students to talk about their concerns regarding returning to school with a trusted adult in their building.
- Provide regular communication through the District and individual school websites, newsletters, etc. regarding typical responses to returning to school after pandemic and provide outside referral resources when additional support is needed.



Return to School Workgroups

We greatly appreciate the contributions of this diverse group of stakeholders who contributed their time and talent to developing the Roadmap to Reopening Plan for the WSD.

<u>Teaching & Learning</u> <u>Workgroup</u>

<u>Human Resources/Finance</u> <u>& Facilities Workgroup</u>

> <u>Student Services</u> <u>Workgroup</u>

<u>Administrative</u> <u>Services Workgroup</u>

<u>Community Workgroup</u>



Resources The following resources were referenced by workgroups as this plan was developed.



National Association of School Nurses

<u>St. Charles County Department of Public</u> <u>Health Considerations and</u> <u>Recommendations for School Reopening</u>

<u>Missouri Department of Health and</u> <u>Senior Services Missouri School Guidance</u> <u>Frequently Asked Health-Related COVID-</u> <u>19 Questions</u>

<u>Centers for Disease Control and</u> <u>Prevention Considerations for Schools</u>

<u>American Academy of Pediatrics</u> <u>- COVID-19 Planning Considerations:</u> <u>Guidance for School Re-entry</u>